Seattle Youth Climate Council

Overview

Privacy Notice:
Information provided in this survey is considered a public record and may be subject to public disclosure. For more information, see the Public Records Act, RCW Chapter 42.56. To learn more about how we manage your information, see our Privacy Statement.

Mayor’s Youth Climate Council Objective
Climate change is the single biggest threat to our future, and the young people of Seattle are leading the response. To honor that leadership, the Mayor’s Youth Climate Council will offer a space for young leaders to continue building their own capacity as advocates, shape new ideas for policies and programs to stem the climate crisis, and offer feedback on existing City policies and programs. The Council will actively collaborate with other City Committees, Boards, and Commissions that are advancing environmental justice and will serve as a model for partnership between young leaders and climate mayors throughout the country.

Description
Participants will be selected through an application and interview process and will meet 8 times per calendar year. Members will serve 2-year terms unless they cease to reside within Seattle city limits. Meetings will consist of student-led discussions and speakers on important topics. Members will be expected to actively and respectfully participate in meetings and in an online forum created for information sharing. By the end of their term on the Council, members will have gained knowledge about City processes such as policy, legislation and budget development, will better understand Seattle’s historic response to climate change, and will have partnered with the Mayor on new ways to address climate change.

Eligibility Requirements & Participant Expectations
**Eligibility Requirements:**

1. Applicant must live or study in the City of Seattle
2. Applicant must be between 14-22 years of age
3. Applicant must meet at least ONE of the below criteria to be eligible:
   - Has demonstrated leadership on climate change, environmental issues or environmental justice. Leadership may be demonstrated in a range of ways, including participation in school, religious or community groups, previous written work, art, music, or other forms.
   - Residing in a community negatively impacted by environmental justice issues, and disproportionately burdened by multiple sources of pollution. (**as defined by \ the City's racial social equity composite boundaries**)
4. Applicant must complete sections 1 to 6 of the application.

**Participant Expectations**

1. Councilmember will stay informed on issues related to climate change and environmental justice.
2. Councilmember will actively participate during Youth Council meetings and throughout the year in a shared online communication platform.
3. Councilmember will engage their communities around climate action.
4. Councilmember will only be allowed ONE excused absence. The Council will meet monthly, Feb-Dec except for July and August, when there will be no meetings. Meetings will typically occur from 4:30-6:00.

* Can you fully commit to these expectations?

- [ ] Yes
- [ ] No
- [ ] Other (please specify)

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**Seattle Youth Climate Council**

**Personal Information**
**Contact Information**

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**Personal Demographics (OPTIONAL)**

- What is your racial/ethnic identity? [ ]
- What is your gender identity or preferred pronoun? [ ]
- Do you speak a language other than English at home? If yes, what? [ ]

**Social Media Handles (OPTIONAL)**

- Twitter                     [ ]
- Instagram                   [ ]
- Facebook                    [ ]
- Other (please identify)      [ ]
Please provide emergency contact information

Name

Relationship to you

Best phone number

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Extracurricular Activities

Please describe your involvement with school-based or community activities related to environmental issues. Examples include, but are not limited to: after-school clubs and organizations; service learning projects; community and volunteer organizations; religious groups; cultural groups; sports; internships/employment opportunities, hobbies/personal interests and family activity.

List up to 3 activities below, specifying the organization, your role, and a BRIEF description of your involvement.

* Name of activity/organization, your role, and brief description of your involvement.

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Seattle Youth Climate Council

Short Essay Prompts

Please provide a thorough and detailed answer for the following essay prompts. Each answer is limited to 250 words.

* Please describe one climate-related topic you believe has a significant impact on Seattleites and a possible solution (policy, program, or community-led effort) to this issue area:

* How do you think young people can contribute to and participate in addressing climate change?

* What set of unique skills, talents, and experiences would you bring to the Mayor’s Youth Council?
What are THREE policies or topics that you are interested in the Mayor’s Youth Council on Climate Action focusing on? (Choose no more than three)

- Environmental Justice
- Community Organizing
- Behavior Change
- Renewable Energy
- Water Quality
- Affordable Housing
- Equitable Development
- Transportation
- Air Quality
- Waste & Recycling
- Food Systems
- Access to Green Space and Parks
- Green Jobs & The Economy
- Public Health
- Community-led solutions

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Recommendations

Please list TWO (2) individuals that agree to be contacted to provide a recommendation. One should be a community or religious leader and one should be a person engaged in the student’s academic experience. The individuals should not be relatives.

* Reference #1 Contact Info

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